To provide retired teachers the opportunity to share their knowledge and skills with preprofessionals.

If you find that your mentoring partnership is not satisfactory, please contact the Mentor Coordinator or the Student IEA Program Vice-Chair, and indicate that you would either like to change mentors or discontinue a mentoring relationship. The situation will be handled discreetly.

Did you know that the Retired Mentor Program is on Facebook - IEA Retired Mentor Program and Twitter @IEARMP

For more information on the IEA-Retired Mentor Program please visit: www.facebook.com/iearmp

For more information please contact:

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Mentoring educators for tomorrow’s successes

About the program

Student IEA and the IEA-Retired Program have joined efforts to support new teachers with skills and techniques to become successful, effective teachers and IEA members.

College students entering the teaching profession have the chance to dialogue and to learn from highly qualified, experienced teachers.

Just 15 minutes a month can make a difference

Retired educator? Still have some great ideas and tips in your “bag of tricks”? Have time for a call or e-mail now and then? Then you need to consider signing up to be a mentor to a college education major. The IEA-Retired/Student Mentoring Program matches retired educators and students with similar interests and academic areas for the purpose of communication and support of the college student.

E-mail, phone or face-to-face conversations allow for a non-evaluative experienced educator to talk, share, and encourage someone just starting out in teaching. It gives the college student a safe place to vent frustrations, bounce off ideas, and ask for advice. If you don’t hear from your mentee for a while, it’s not uncommon. It’s easy for them to get bogged down with things and just keep plodding along or view communication as just one more thing to do, perhaps with less priority than that big test or project.

If you haven’t heard from them, please make a contact.

Program goals

Approximately one in five teachers leave the profession during the first three years of teaching. Members of both Student IEA and the IEA-Retired Program are concerned about these statistics and are dedicated to supporting the preprofessional to set the stage for success as a teacher through the following goals:

- To establish relationships between students and retired members across the state of Illinois.
- To provide student preprofessionals with a reliable source of new ideas and creative ways to teach students.