Summer Online Book Study and Courses (Beginning June 7, 2021)

**Book Study** | 8 clock hours
---
*The Good Neighbor: The Life and Work of Fred Rogers*
Fred Rogers was an enormously influential figure in the history of television. As the creator and star of Mister Rogers’ Neighborhood, he was a champion of compassion, equality, and kindness, fiercely devoted to children and taking their questions about the world seriously. Based on original interviews, oral histories, and archival documents, *The Good Neighbor* traces Rogers’s personal, professional, and artistic life through decades of work. **Instructions for joining the book study.**

---

**Educator Well-Being** | 8 clock hours
This course focuses on increasing educator well-being through research-based strategies rooted in the field of positive psychology. Positive psychology is the scientific study of the strengths that enable individuals and communities to thrive. Members will learn how to increase their well-being through the principles of positive psychology. **Register now. Share the flier.**

---

**Introduction to Positive Education** | 8 clock hours
This course introduces the concept of positive education and makes the case for why skills that increase positive emotion, engagement, relationships, meaning, and accomplishment should be taught in school. Members will learn how to apply research-based strategies to improve student well-being. **Prerequisite: Educator Well-Being. Register now. Share the flier.**

---

**Developing a Growth Mindset** | 8 clock hours
Students with a growth mindset believe that intelligence can be developed. These students focus on learning over just looking smart, see effort as the key to success, and thrive in the face of a challenge. Members will learn how to apply research-based strategies to develop growth mindsets in their students. **Register now. Share the flier.**

---

**Introduction to Restorative Practices** | 8 clock hours
July 19 | 1 to 2 p.m. The one-hour Intro is part of the 2021 virtual Summer Leadership Academy (SLA). Please register through the **SLA registration.**
Restorative practices is an emerging social science that studies how to strengthen relationships between individuals as well as social connections within communities. This hybrid course will introduce the continuum of restorative practices as a straightforward problem-solving framework that can be used as an alternative to exclusionary discipline. Members will engage in a one-hour synchronous online introduction to the course during the IEA Summer Leadership Academy, and then complete the remainder of the course over the following three weeks as a traditional asynchronous online course. **Register now.**

---

On-Demand Training Opportunities
Access on-demand training opportunities on the IEA Learning Portal: [ieanea.org/learningportal](http://ieanea.org/learningportal) (Members Only login required). If you need help logging into your IEA account, please contact IEA Connect using the red IEA Connect chat button on the lower right hand corner of the IEA website.

---

Ed Leaders Network
The IEA partnered with the Ed Leaders Network (ELN) to provide our members with free unlimited access to on-demand training opportunities. All educators in Illinois have free unlimited access to the ELN. To learn more please visit the ELN website: [edleadersnetwork.org](http://edleadersnetwork.org).

If you have not been registered by your school, you may register yourself by going online to [edleadersnetwork.org/subscribe/illinois](http://edleadersnetwork.org/subscribe/illinois) or by contacting Arlin Peebles at arlin@ilprincipals.org and requesting assistance.
Abraham Lincoln Library and Museum

PD in Your PJs: The Great Migration
May 17 | 6 to 7 p.m.
For the PD in Your PJs series, we invite you to come as you are, drink what you want, engage with the experts, and leave with one clock hour. The Great Migration began during World War I. By the middle of the century, millions of Black Americans had moved from the U.S. South into Northern cities looking for opportunity. Join Illinois and Midwest Studies Historian, Jacob Frielfeld, for a brief talk about the early years of the Great Migration followed by a discussion on strategies and resources for teaching the subject. Register now.

Save the Date: Teaching Lincoln’s Evolving Views on Race
June 29 | 9 a.m. to 1 p.m.
Since his assassination, Abraham Lincoln has often been referred to as the “Great Emancipator.” While he played a critical role in ending American chattel slavery through the Emancipation Proclamation and 13th Amendment, the truth is more complicated. Many Americans, Black and White, fought to end slavery, both during and before the Civil War. Further, while Lincoln opposed slavery, he held complex political and personal views on the institution and African Americans that changed over time.

In this hands-on, interactive session led by ALPLM’s Lincoln Historian, Dr. Christian McWhirter, and Director of Education, Heather Nice, participants will engage in a short conversation about historical context before examining a collection of primary sources and ALPLM’s exhibits to evaluate how to teach Lincoln’s views on race and slavery.

This workshop will be delivered as a hybrid session, with face-to-face (4 clock hours) and virtual (3 clock hours) attendance options. Keep an eye on the Abraham Lincoln Presidential Library and Museum’s Events page to register for this and other exciting events.

Illinois Holocaust Museum and Education Center

Virtual Summer Institute for Educators 2021: Teaching about the Holocaust
July 12–16 | 9 a.m. to 3 p.m.
Through this introductory institute, teachers will begin an investigation into the history of the Holocaust. During this intensive, five-day seminar, participants will become familiar with content area, literacy-based teaching methods, and resources to teach Holocaust history to their students. The course will include primary source readings, use of historical documents, multimedia presentations, guest speakers, and will draw interdisciplinary connections that align with state and national standards. Learn more and register today.

Lincoln Speaks Symposium
August 1-6
The Gilder Lehrman Institute and the Abraham Lincoln Presidential Library and Museum are pleased to offer the Lincoln Speaks Symposium. The symposium, which focuses on Lincoln’s intellectual, moral, psychological, and political evolution, invites 25 teachers, grades K-12, from Illinois, Indiana, or Nebraska to participate. Teachers who apply must be willing to attend a week-long professional development event on-site at the Abraham Lincoln Presidential Library and Museum. For more information, please visit The Lincoln Speaks Symposium page. Apply now through May 15.

Illinois Art Education Association
Illinois Art Education Association Conference
November 5-6 and 13
The Illinois Art Education Association’s (IAEA) annual professional learning conference will be hosted in a hybrid fashion this year. November 5-6 will be dedicated to hands-on art, design, and media events best experienced live in Bloomington-Normal. We will have a virtual conference day on November 13 featuring keynotes and other more traditional lecture-based sessions accessed virtually and available on-demand. Participants can attend just in-person, just virtual, or both! Registration for this premier arts PD opportunity opens August 16. Learn more and register today.

Illinois Music Education Association
Illinois Music Education Conference 2022
Plan to join ILMEA January 26-29, 2022 for the Illinois Music Education Conference. The annual conference held in Peoria, Illinois brings together educators from every area and age level of music education. Featuring over 150 clinics and concerts over three days, you are sure to come away with fresh ideas and resources to bring back to your classroom! Watch ilmea.org/imec for details – registration opens August 1. With any ILMEA PD event we have open for registration, IEA members can get a 10% discount with the coupon code: IEAMember (case sensitive).

If you have questions or need assistance, please contact:
IEA Instructional Resource and Professional Development Director Diana Zaleski, Ph.D
IEA Field Associate Staff Amanda Plunkett