New Online Courses
The Illinois Education Association is now offering online professional development courses. All courses are asynchronous online courses. This means that members are provided with meaningful content, and are given a time frame to complete assignments. Interactions with other members from across the state takes place through discussion boards and videos. These courses are built for members with time constraints and busy schedules. As usual, all courses are a benefit of membership to IEA so there is no additional cost.

Ed Leaders Network
The IEA has partnered with the Ed Leaders Network (ELN) to provide members with quality on-demand professional development within a community of peers and experts. You can access the ELN by going to www.edleadersnetwork.org. Additional information and a list of courses can be found on page 3.

Summer Online Book Study and Courses (Beginning June 8, 2020)

**Book Study | 8 clock hours**

*Educated: A Memoir by Tara Westover*
Born to survivalists in the mountains of Idaho, Tara Westover was seventeen the first time she set foot in a classroom. Her quest for knowledge transformed her, taking her over oceans and across continents, to Harvard and to Cambridge University. Only then would she wonder if she'd traveled too far, if there was still a way home. A great summer reading experience. **Instructions for joining book study.**

**Introduction to Restorative Practices | 8 clock hours**
Restorative practices is an emerging social science that studies how to strengthen relationships between individuals as well as social connections within communities. This four-week course will introduce the continuum of restorative practices as a straightforward problem-solving framework that can be used as an alternative to exclusionary discipline. **Register now. Share flier.**

**Restorative Practices Training of Trainers | 24 clock hours**
This eight-week course will examine restorative practices in action – exploring the potential, as well as the limitations, risks, and obstacles to restorative practices through books, articles, online videos, interactive online discussions, and projects. This course will prepare members to facilitate restorative practices workshops for their local associations. The purchase of two books is required for this course. **Prerequisite: Introduction to Restorative Practices (In-person workshop or online course). Register now. Share flier.**

**Prosocial Skills Training | 8 clock hours**
An intervention designed to promote prosocial behavior in adolescents using techniques to develop social skills, emotional control, and moral reasoning. This intervention aligns well with restorative practices and can be used as a targeted or universal intervention for adolescents struggling to regulate their behavior. **Prerequisite: Introduction to Restorative Practices (In-person workshop or online course). Register now. Share flier.**

Summer In-Person Workshops

**Why is My Student Doing That?**
An Alternative Approach to Student Behavior.
*June 15 & 16 - IEA Bloomington Office* | 9 clock hours
This one and a half-day workshop will explore the functions of challenging behavior, the process of conducting a functional behavior assessment, and utilizing the data collected to develop an effective intervention plan. This workshop is presented by Mary Obrian, retired Director of Assessment for the Illinois State Board of Education and Director of Special Services for Peoria Public Schools. **Register now. Share flier.**

**Leveraging Rubrics to Increase Student Ownership of Learning**
*June 22, 9:30 a.m. - 12 p.m. - IEA Professional Development Center, Springfield* | 3 clock hours
This half-day workshop will provide members with an opportunity to explore new methods of rubric design and implementation. The workshop will start with a brief summary of current research on the strengths and pitfalls of rubrics. Then members will examine a variety of rubric models and apply these principles to existing assessments in order to improve assessment practices and increase student ownership of learning. This workshop is presented by Dr. Meghan A. Kessler, Assistant Professor of teacher education at the University of Illinois Springfield. **Register now. Share flier.**
Teacher Evaluator Initial Training
June 23 & 24, 8 a.m. to 5 p.m., IEA Professional Development Center, Springfield
Public Act 101-0591 requires locals to bargain an appeals process for “unsatisfactory” educator evaluation ratings. The local joint committee must agree to a panel of qualified evaluators who will have the power to revoke an “unsatisfactory” rating as part of the appeals process. In order for local association members to serve on this panel, they must complete the required administrator academy to become qualified evaluators. The Illinois Education Association is providing this two-day administrator academy. Members who complete this academy will have the qualifications needed to participate in their local appeals process. This is a unique opportunity that will qualify you to legally conduct evaluations of licensed personnel and support your local association, ensuring every educator receives a fair evaluation. Register now. Share flier.

Cultivating Future Historians, Parts I and II
July 16, 9 a.m.- 4 p.m. - Abraham Lincoln Presidential Library (Multipurpose Room), Springfield | 6 clock hours
Engage in hands-on activities to explore your positionality, consider the challenges of traditional methods of history instruction, and examine effective strategies to make the process of history visible in your classroom. Then, working with the Abraham Lincoln Presidential Library and Museum’s collection and a variety of primary source analysis methods, discover how to create exciting hands-on analysis activities for your students to facilitate the development of disciplinary literacy, learner-led inquiry, and higher-level thinking skills. Using these combined skills, develop a plan to teach your students how to think and act like historians. This workshop is presented by Heather Nice, Director of Education at the Abraham Lincoln Presidential Library and Museum. Register now. Share flier.

Racial and Social Justice – SLA School
July 20 & 21 | Illinois State University, Normal
Our commitment to equity and excellence in education requires the centering of cultural competence in all of our endeavors and utilizing a racial and social justice framework to support all students. Educational professionals, regardless of background or identity, must bring both a cultural understanding and a deep self-awareness to their work. This day and half workshop, facilitated by Sherri Jones, IEA Equity Organizer, will help educators understand the mechanisms that perpetuate oppression and develop strategies to resist hierarchies of oppression. Register through SLA.

Introduction to Restorative Practices - SLA School
July 20 & 21 | Illinois State University, Normal
Restorative practices is an emerging social science that studies how to strengthen relationships between individuals as well as social connections within communities. This one and a half-day workshop will introduce the continuum of restorative practices as a straightforward problem-solving framework that can be used as an alternative to exclusionary discipline. Register through SLA.

Book Study | 8 clock hours
Teach Students How to Learn: Strategies You Can Incorporate Into Any Course to Improve Student Metacognition, Study Skills, and Motivation by Saundra Yancy McGuire
What is preventing your students from performing according to expectations? Saundra McGuire offers a simple but profound answer: If you teach students how to learn and give them simple, straightforward strategies to use, they can significantly increase their learning and performance. Written from the perspective of a college professor, this book provides a unique insight into how we prepare our students for success after high school. Instructions for joining book study.

Educator Well-Being | 8 clock hours
This four-week course focuses on increasing educator well-being through research-based strategies rooted in the field of positive psychology. Positive psychology is the scientific study of the strengths that enable individuals and communities to thrive. Members will learn how to increase their well-being through the principles of positive psychology. Register now.

Understanding Adverse Childhood Experiences | 8 clock hours
This four-week course will introduce members to the concept of adverse childhood experiences and explore the psychological and behavioral impact of traumatic stress on preschool, elementary, middle, and high school students. Members will learn what can be done at school to help traumatized children and how members can prevent secondary traumatic stress that may develop from exposure to trauma through the students with whom they work. Register now.
Winter Online Book Study and Courses (Beginning January 4, 2021)

**Book Study | 8 clock hours**
*Permission to Feel: Unlocking the Power of Emotions to Help Our Kids, Ourselves, and Our Society Thrive* by Mark Brackett

Marc Brackett is a professor in Yale University’s Child Study Center and founding director of the Yale Center for Emotional Intelligence. This book combines rigor, science, passion and inspiration in equal parts. Too many children and adults are suffering; they are ashamed of their feelings and emotionally unskilled, but they don’t have to be. Marc Brackett’s mission is to reverse this course, and this book can show you how.

*Instructions for joining book study.*

**Educator Well-Being | 8 clock hours**
*This four-week course focuses on increasing educator well-being through research-based strategies rooted in the field of positive psychology. Positive psychology is the scientific study of the strengths that enable individuals and communities to thrive. Members will learn how to increase their well-being through the principles of positive psychology. Register now.*

**Introduction to Positive Education | 8 clock hours**
*Positive education is defined as education for both traditional skills and for happiness. The high prevalence worldwide of depression among young people, the small rise in life satisfaction, and the synergy between learning and positive emotion all argue that the skills for happiness should be taught in school. This four-week course introduces members to the principles of positive education that are used to increase students’ resilience and positive emotion. Prerequisite: Educator Well-Being. Register now.*

Ed Leaders Network

**All educators in Illinois have free unlimited access to the ELN.** If you have not been registered by your school, you may register yourself by going online to www.edleadersnetwork.org/subscribe/illinois or by contacting Arlin Peebles at arlin@ilprincipals.org and requesting assistance. To date, we have collaboratively developed the following courses:

**Attendance and Student Engagement**
This course is designed to help educators understand the implications of the 2018 amendments to Illinois Senate Bill 3466 or Public Act 100-0810 related to student attendance, engagement, and discipline. This course will also discuss strategies to encourage student attendance and engagement.

**Understanding Chronic Absenteeism**
This course is designed to help educators understand the accountability requirements concerning chronic absenteeism, and will discuss resources and strategies to improve student attendance and engagement.

**Understanding Adverse Childhood Experiences**
This course: 1) Introduces educators to Adverse Childhood Experiences (ACEs); 2) Explains the impact traumatic experiences have on health and behavioral outcomes for children; and 3) Identifies appropriate health and behavioral interventions educators might advocate within their schools and community.

**Understanding Mindset**
This course is designed to help educators understand the concept of mindset and how it relates to student achievement. In addition, this course will discuss strategies to support students’ adoption of a growth mindset.

**Understanding SB100 and Student Discipline**
This is an introductory course designed to help educators understand the implications of Illinois Senate Bill 100 (Public Act 099-0456) on local discipline policy and practices. This course describes non-exclusionary alternatives to out-of-school suspension and expulsion.

**Introduction to Cultural Competency**
This course is designed as an introduction to cultural competency. Cultural competency involves learning, communicating, and connecting respectfully with others regardless of differences. Culture can refer to an individual’s race, class, gender, sexual orientation, religion, immigration status, or age. All of these factors strongly influence people’s lives and experiences. Educators, regardless of background or identity, must bring both cultural understanding and self-awareness to their work.

**Measuring Student Growth**
The purpose of measuring student’s academic growth is to immediately inform the instructional process in order to increase student learning and close achievement gaps. This course helps educators understand the process of using formative assessment to measure student growth and close achievement gaps.

If you have questions or need assistance, please contact:
Instructional Resource and Professional Development Director **Diana Zaleski, Ph.D**
Field Associate Staff **Amanda Plunkett**

March 26, 2020