Hello, my name is ___________ and I’m calling from __________, a national public opinion research firm. We are not trying to sell you anything or asking for a donation. We are conducting a survey in Illinois on a number of public issues and your telephone number was selected at random. Are you age 18 or older?

1. Would you say things in Illinois today are generally headed in the RIGHT DIRECTION or would you say things are off on the WRONG TRACK?

<table>
<thead>
<tr>
<th>RIGHT DIRECTION</th>
<th>WRONG TRACK</th>
<th>(DON'T KNOW)</th>
</tr>
</thead>
<tbody>
<tr>
<td>26%</td>
<td>62%</td>
<td>12%</td>
</tr>
</tbody>
</table>

2. Students are often given the grades A, B, C, D and Fail to show the quality of their work. Suppose the public schools were graded the same way. What grade would you give the [READ ITEM]? And what about the…?

[DO NOT RANDOMIZE]

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
<th>[DK]</th>
</tr>
</thead>
<tbody>
<tr>
<td>2%</td>
<td>19</td>
<td>42</td>
<td>14</td>
<td>8</td>
<td>14</td>
</tr>
<tr>
<td>3%</td>
<td>23</td>
<td>34</td>
<td>20</td>
<td>13</td>
<td>7</td>
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<tr>
<td>14%</td>
<td>33</td>
<td>26</td>
<td>12</td>
<td>10</td>
<td>5</td>
</tr>
</tbody>
</table>

3. Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind. [RECORD VERBATIM. ACCEPT ONE RESPONSE]

#### TOTAL POSITIVE ...................... 58%  
#### TOTAL NEGATIVE .......................... 20%  
#### POSITIVE PERSONAL        29%  
<table>
<thead>
<tr>
<th>CHARACTERISTICS</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
<th>[DK]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dedicated</td>
<td>6%</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Good</td>
<td>5%</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Hard-working</td>
<td>4%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trying</td>
<td>1%</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Caring</td>
<td>1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Great</td>
<td>1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Committed</td>
<td>1%</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Qualified</td>
<td>1%</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Excellent</td>
<td>1%</td>
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</tr>
<tr>
<td>Nice</td>
<td>1%</td>
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<tr>
<td>Kind</td>
<td>1%</td>
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<tr>
<td>Friendly</td>
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<tr>
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<td></td>
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</tr>
<tr>
<td>Awesome</td>
<td>&lt;1%</td>
<td></td>
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</tr>
<tr>
<td>Passionate</td>
<td>&lt;1%</td>
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<td></td>
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</tr>
<tr>
<td>Giving</td>
<td>&lt;1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Above And Beyond</td>
<td>&lt;1%</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Competent</td>
<td>&lt;1%</td>
<td></td>
<td></td>
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<tr>
<td>Fashion</td>
<td>&lt;1%</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Top Notch</td>
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<td></td>
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</tr>
<tr>
<td>Special</td>
<td>&lt;1%</td>
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<tr>
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<tr>
<td>Diligent</td>
<td>&lt;1%</td>
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<tr>
<td>Driven</td>
<td>&lt;1%</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>I Appreciate Them</td>
<td>&lt;1%</td>
<td></td>
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</tr>
<tr>
<td>Hero</td>
<td>&lt;1%</td>
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<tr>
<td>Understanding</td>
<td>&lt;1%</td>
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</tr>
<tr>
<td>Love Their Students</td>
<td>&lt;1%</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Honest</td>
<td>&lt;1%</td>
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<tr>
<td>Loyal To Students</td>
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<tr>
<td>Phenomenal</td>
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<tr>
<td>Perfect</td>
<td>&lt;1%</td>
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</tr>
<tr>
<td>Dependable</td>
<td>&lt;1%</td>
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<tr>
<td>Trusting</td>
<td>&lt;1%</td>
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<tr>
<td>Brave</td>
<td>&lt;1%</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Leaders</td>
<td>&lt;1%</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Helpful</td>
<td>&lt;1%</td>
<td></td>
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</tr>
<tr>
<td>Resilient</td>
<td>&lt;1%</td>
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</tr>
<tr>
<td>Honorable</td>
<td>&lt;1%</td>
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<tr>
<td>Concerned</td>
<td>&lt;1%</td>
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<tr>
<td>Tolerant</td>
<td>&lt;1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Servant</td>
<td>&lt;1%</td>
<td></td>
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</table>

#### POSITIVE PERSONAL (CONTINUED)  
<table>
<thead>
<tr>
<th>PAY</th>
<th>20%</th>
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<tbody>
<tr>
<td>Doing Well</td>
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</tr>
<tr>
<td>Motivated</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Gifted</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Down To Earth</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Important</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Worthy</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Fresh New Ideas Making</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>It Interesting For Kids</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Strong</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Quality</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Courageous</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Deserving</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Fantastic</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Better Than They Were</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Impressed</td>
<td>&lt;1%</td>
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</tbody>
</table>

#### NEGATIVES (CONTINUED)  
<table>
<thead>
<tr>
<th>NEGATIVES</th>
<th>16%</th>
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<tbody>
<tr>
<td>Lazy</td>
<td>1%</td>
</tr>
<tr>
<td>Need More Education</td>
<td>1%</td>
</tr>
<tr>
<td>Liberals</td>
<td>1%</td>
</tr>
<tr>
<td>Greedy</td>
<td>1%</td>
</tr>
<tr>
<td>No Good</td>
<td>1%</td>
</tr>
<tr>
<td>No Compass</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Inadequate</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Poor</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Lacking Ambition</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Not Considerate</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Inexperience</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Incompetent</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Broken</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Failing</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Preoccupied</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Not Qualified</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Perplexed</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Nasty</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Not Empathetic</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Not Up There Where</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>They Should Be</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Not Successful</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Privileged</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Oblivious</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Impatient</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Need More Structure</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Irresponsible</td>
<td>&lt;1%</td>
</tr>
</tbody>
</table>

(continues next page)
Now I want you to think about Illinois public school teachers and I want you to tell me the ONE WORD or phrase that first comes to mind. - CONTINUED

**NEGATIVES (CONTINUED)**
- No Discipline..............................<1%
- Biased ......................................<1%
- Ill-equipped ..............................<1%
- Radical ......................................<1%
- Feeling Sorry For ..............................<1%
- Themselves ......................................<1%
- Afraid ......................................<1%
- Unsatisfactory ..............................<1%
- Non Performers ..............................<1%
- Very Artificial ..............................<1%

**OVER-WORKED/ UNDER-FUNDED**......................................................7%
- Over-worked ..............................3%
- Need Help ......................................<1%
- Overwhelmed ..............................<1%
- Frustrated ......................................<1%
- Not Supported ..............................<1%
- More Funding ..............................<1%
- Under Funded ......................................<1%
- Challenged ......................................<1%
- Screwed ......................................<1%
- Held Back ......................................<1%
- It's A Hard Job ......................................<1%
- High Expectations With ......................................<1%
- Low Resources ......................................<1%
- Under Pressure ......................................<1%
- Rushed ......................................<1%
- Burdened ......................................<1%
- Long Suffering ......................................<1%
- Lot Of Work ......................................<1%
- Have Hard Time ..............................<1%
- Lack Of Help From Parents ..............................<1%

**OVERPAID**......................................................4%
- Over Paid ......................................3%
- Want More Money ..............................<1%
- Teachers Worry More About ..............................<1%
- Their Pay Than Their Students ..............................<1%
- Spoiled ......................................<1%
- Paycheck ......................................<1%
- Waste Of Taxpayers Money ..............................<1%
- Paid Well ......................................<1%

**NEUTRAL**......................................................4%
- Average ......................................1%
- Okay ......................................1%
- Fair/Alright ......................................1%
- Enough Educated ..............................<1%
- Educated ......................................<1%
- Satisfactory ......................................<1%
- Some Good Some Bad ..............................<1%
- More Choices ......................................<1%
- Acceptable ......................................<1%
- Adequate ......................................<1%
- Under Utilized ......................................<1%
- More Attention ......................................<1%

**UNION/CONTRACT ISSUES**......................................................3%
- Union ......................................2%
- Pensions ......................................1%
- Tenure ......................................1%
- Strikes ......................................<1%
- Benefits ......................................<1%
- Non Union ......................................<1%
- Contracts ......................................<1%

**NOT APPRECIATED ENOUGH**......................................................3%
- Under-appreciated ..............................2%
- Under-valued ......................................1%
- Disrespected ......................................<1%
- Cheated ......................................<1%
- Unfair ......................................<1%
- I Feel Sorry For Them ..............................<1%
- Mistreated ......................................<1%
- Oppressed ......................................<1%

**NOT ENOUGH TEACHERS**......................................................1%
- Need More Teachers ..............................<1%
- Shortage ......................................<1%
- Class Size ......................................<1%
- Under Staffed ......................................<1%
- Illinois Has No Teachers ..............................<1%

**OTHER**......................................................8%
- Education ......................................1%
- Teach ......................................<1%
- No Kids In School ......................................<1%
- Job Minded ......................................<1%
- High School ......................................<1%
- Engagement ......................................<1%
- Common Goal ......................................<1%
- School ......................................<1%
- Educators ......................................<1%
- Pledge Of Allegiance ......................................<1%
- Political ......................................<1%
- Female ......................................<1%
- Inequity ......................................<1%
- More About Math ......................................<1%
- More Afraid ......................................<1%
- Early Educate ......................................<1%
- Convenient ......................................<1%
- All Other Mentions ......................................4%

Don't know ......................................5%
4. Thinking about the public schools in Illinois, if you could change just one thing about them, what would it be? Try to be specific. [RECORD VERBATIM. ACCEPT ONE RESPONSE.]

MORE MONEY .......................... 15%
Funding ................................ 12%
Diverse Funding Especially.............. 2%
In Impoverished Neighborhoods Cutting Too Many .................<1%
Classes/Programs State Government Would ..........<1%
Support Them More

MORE TEACHERS .......................... 6%
Smaller Classrooms .................. 4%
More Teachers ......................... 1%
Class Size .............................. 1%
Allow More People To ..................<1%
Teach Without Certification

TESTING .................................. 5%
Stop Teaching To The .................. 3%
Standardized Testing, Teach To National Tests
Less Focus On Just SAT ................. 2%
And More Real World Experience
Get Rid Of No Child Left Behind ..................<1%

OUTSIDE THE CLASSROOM ........... 5%
School Lunches ....................... 1%
More About The Kids Learning ........ 1%
Rather Than Football And Stuff
More After School Programs ............ 1%
Better After-School Programs .......... 1%
Dress Code ..........................<1%
More Interest In Other Student ......... 1%
Activities Than Football/Sports
Longer Lunch Period ..................<1%
How Sports Teams
Are Picked ...............................<1%

SPECIFIC POLICY PROPOSALS .......... 4%
Put God Back In Schools .............. 2%
Choice Of Schools .................... 1%
More Tests ............................<1%
Say The Pledge Of Allegiance ........ 1%
More Schools Open In ...............<1%
Low Income Areas
Cell Phones Away From ................<1%
Teachers
Stop Gender Lifestyle ................<1%
Teachings
More Schools .........................<1%
Vouchers ...............................<1%
Charter Schools .......................<1%
Privatize The Schools ................<1%

BEHAVIOR/DISCIPLINE ............... 3%
More Discipline ....................... 3%
Less Crime ..........................<1%
Don't Be Afraid Of The Kids ........ 1%
Students Coddled Too Much ..........<1%

MORE EQUALITY ....................... 3%
Try To Even Out The .................. 2%
Quality Of Education Statewide
Equality For All Students ............. 1%
Students
Racial Prejudices ....................<1%
Inner City Schools .................<1%
Brought To The Level
Of The Suburban Schools
Consistency ..........................<1%

CHANGE SCHEDULE ................... 3%
More School Hours .................... 1%
Start School Earlier .................... 1%
Longer School Year .................... 1%
Less Days Out Of School ..............<1%
Length Of Education ..................<1%
Arrangement Of .......................<1%
Neighbor Attendance

CHANGE STUDENT EVALUATION .......... 3%
Needed More One On One Time ....... 2%
Grading System ...................... 1%
Less Homework .......................<1%
Students Need More ..................<1%
Time With Their Work

FEWER TEACHER PERKS .............. 2%
Get Rid Of Unions ..................... 2%
No Tenure .............................. 1%
Unions .................................<1%
Retirement overfunded .................<1%

CHANGE FUNDING MECHANISM .......... 2%
Way They Are Funded ................. 1%
Fiscal Responsible ....................<1%
Fees They Charge .....................<1%
Funding Not Involved ................<1%
In Lottery ..............................<1%
Lower Taxes ............................<1%
Make Sure Lottery .....................<1%
Money Goes To Schools
How Taxes Are Allocated ..........<1%

SAFETY/SECURITY ..................... 2%
Security ............................... 1%
Safety ................................. 1%

ADMINISTRATIVE CHANGES .......... 1%
Less Supervisors ...................... 1%
The Administration Network .......<1%
Fire All Of The Superintendents ......<1%
Leadership ............................<1%
Administration Need To ..............<1%
Have People Know What
A Real Classroom Is Like

MORE PARENT INVOLVEMENT .......... 1%
More Involvement From Parents ....... 1%

CHANGE SCHOOL/TEACHER EVALUATION .... 1%
Accountability In The ................<1%
School Districts
Performance ..........................<1%
Better Teacher Evaluation ..........<1%
Way Teachers Are Assigned .........<1%
Teacher Responsible ..................<1%
For Student Progress

BETTER FACILITIES .................. 1%
Building Repairs/Maintenance .........<1%
Air Conditioning ......................<1%
More Classrooms .....................<1%
Metal Detectors .......................<1%

POLITICS ............................. 1%
Get Politics Out ......................<1%
Select School Boards ................<1%
Become More .........................<1%
Conservative
How School Board Is Elected ........<1%
Government ..........................<1%
Educate Kids Without ..........<1%
The Politics

(continues next page)
4. Thinking about the public schools in Illinois, if you could change just one thing about them, what would it be. Try to be specific - CONTINUED

SPECIAL NEEDS
Sensitive To Special Needs <1%
Students Taught At <1%
Their Own Rate <1%
Enforce The Special Education Laws <1%
OTHER
Putting The Interests Of Children First <1%
Access To School Supplies <1%
Attention To Detail <1%
Needs Change <1%
OTHER (CONTINUED)
Their Priorities <1%
More Students <1%
Not Throw Money At The Problem
Better Control Over Schools <1%
Listen To The Teachers <1%
Average <1%
Better Learning Environment <1%
Be More Honest <1%
The Enrollment <1%
Work With The Public <1%
Always Room For Better <1%
OTHER (CONTINUED)
Attention In School <1%
And Not The District
Schools Are Like <1%
Prisons
Keep In Neighborhood <1%
School
Better Attitude <1%
Towards Teachers
All Other Mentions 4%
Everything 1%
Don't Know 10%

5. Please say whether you have a favorable or unfavorable opinion of each job or profession. [READ ITEM]? Is that very [favorable/unfavorable] or just somewhat?

<table>
<thead>
<tr>
<th>Job</th>
<th>Very Favorable</th>
<th>Smwt Favorable</th>
<th>Smwt Unfavorable</th>
<th>Very Unfavorable</th>
<th>DK</th>
<th>Total Favorable</th>
<th>Total Unfavorable</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Teacher</td>
<td>59%</td>
<td>29</td>
<td>7</td>
<td>4</td>
<td>2</td>
<td>88%</td>
<td>11%</td>
</tr>
<tr>
<td>b. Physician</td>
<td>64%</td>
<td>27</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>91%</td>
<td>7%</td>
</tr>
<tr>
<td>c. Accountant</td>
<td>42%</td>
<td>45</td>
<td>6</td>
<td>4</td>
<td>4</td>
<td>88%</td>
<td>8%</td>
</tr>
<tr>
<td>d. Politician</td>
<td>7%</td>
<td>18</td>
<td>26</td>
<td>45</td>
<td>3</td>
<td>25%</td>
<td>71%</td>
</tr>
<tr>
<td>e. Engineer</td>
<td>63%</td>
<td>32</td>
<td>2</td>
<td>&lt;1</td>
<td>2</td>
<td>95%</td>
<td>2%</td>
</tr>
<tr>
<td>f. Software developer</td>
<td>44%</td>
<td>40</td>
<td>5</td>
<td>3</td>
<td>7</td>
<td>85%</td>
<td>8%</td>
</tr>
<tr>
<td>g. Athlete</td>
<td>29%</td>
<td>41</td>
<td>19</td>
<td>8</td>
<td>4</td>
<td>69%</td>
<td>27%</td>
</tr>
<tr>
<td>h. Lawyer</td>
<td>26%</td>
<td>40</td>
<td>19</td>
<td>12</td>
<td>3</td>
<td>66%</td>
<td>31%</td>
</tr>
<tr>
<td>i. Salesperson</td>
<td>23%</td>
<td>42</td>
<td>19</td>
<td>12</td>
<td>4</td>
<td>65%</td>
<td>31%</td>
</tr>
<tr>
<td>j. Police officer</td>
<td>56%</td>
<td>28</td>
<td>8</td>
<td>6</td>
<td>2</td>
<td>84%</td>
<td>14%</td>
</tr>
<tr>
<td>k. Armed forces</td>
<td>68%</td>
<td>23</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>91%</td>
<td>7%</td>
</tr>
<tr>
<td>l. Scientist</td>
<td>61%</td>
<td>30</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>91%</td>
<td>6%</td>
</tr>
</tbody>
</table>
6. Now I want you to think about how to improve Illinois public schools. I want you to tell me the ONE WORD or phrase that first comes to mind.

MORE FUNDING 23%
- Funding
- Invest More In Education
- More Funding To The Arts
- State Needs To Support
- Public Schools More
- More Money For Tutoring

CURRICULUM 11%
- Curriculum
- Need To Go Back To
- Teaching The Basics
- Need God Back In The Schools
- Vocational Classes
- Common Core
- Do Not Restrict
- Teacher From Teaching
- Study More Less Play
- Teaching The Old Ways
- No Child Left Behind
- Challenging For Kids
- To Meet Their Needs
- Music
- Better Science
- Teaching The Facts

Their Point Of View
- Personalization
- More Reading
- Teach The Kids How To
- Read And Write
- Teach More History
- Emphasis On Teaching
- People To Live Within Means
- Less Homework
- Focus On Academics
- Get Rid Of Testing

SPEND FUNDS DIFFERENTLY 6%
- Distribute Funds
- Equally Across State
- Control Cost More
- Equality
- Better Use Of Money
- Smarter Funding
- Tax Issues
- Take Money Out Of It
- And Think About What They Are Supposed To Be Doing

TEACHER QUALITY 6%
- Better Teachers
- Better Teachers Who
- Are Trained More
- Qualified Staff
- Teachers That Care
- About Teaching
- Better Education For
- The Teachers
- Teachers Show Up And
- Actually Work
- Better Hiring Standards

CLASS SIZE 5%
- Reduce Classroom Sizes
- More One On One Time
- Overcrowded
- More Classrooms

TEACHER PAY 5%
- Better Pay
- Better Pension Plans

DISCIPLINE 4%
- Discipline
- Respect
- Excitement
- Important
- Family
- Listen
- Honesty
- Commitment
- Excellent
- Conservative
- Disrespected
- Be Concerned About Children
- Attitude

BIG CHANGE 3%
- Change
- Restructure It
- Revamping The Entire System
- Innovate
- They Need To Start All
- Over And Scrap The Whole Public School System

LESS POLITICAL 3%
- Less Political
- Change Politics
- Less Regulation

SAFETY AND SECURITY 2%
- Security
- Safety

MORE TEACHERS 2%
- More Teachers

LEADERS 2%
- Better Leadership
- Local Control
- School Boards
- Decrease The Pay Of
- Administrators
- Corruption
- Remove Greed
- Too Much Overhead
- Administration

SPECIFIC POLICY PROPOSALS 2%
- Freedom Of School Choice
- Vouchers
- Have School Uniforms
- No Private Schools
- Eliminate Charter Schools
- Competition
- Pledge of Allegiance
- Break Up Chicago PS
- Systems Into Smaller Districts
- Public Schools Should Not
- Be Funded By Property Taxes

FEWER TEACHER PERKS 2%
- Get Rid Of Unions
- Tenure
- Get Rid Of Tenure
- No Pension

OUTSIDE THE CLASSROOM 2%
- School Food
- After School Activities
- Extra Curricular Work
- Better Teams For Sports
- Reading At Home
- Organized Relaxation Time

ACCOUNTABILITY 2%
- Accountability
- More Testing
- Grade Teachers On
- Students Performance

MODERNIZE 1%
- Keep Updated Books And
- Computers
- New Technology

PARENTAL INVOLVEMENT 1%
- They Need To Work With
- Make Parents More
- Responsible
- More Parent And
- Teacher Involvement

SCHEDULE 1%
- Year Long School
- Longer Hours

FACILITIES 1%
- Upkeep Of Schools In
- The Lower Class Area

OTHER 9%
- Community
- Consistency
- Quality
- Support
- Awareness
- Credibility
- More Guidance
- Higher Priority
- Inadequate
- Fairness
- Collaboration
- Demanding Job
- All Other Mentions

Don't Know 8%
7. Thinking more about public schools in Illinois, would you say that improving public schools is [READ AND DO NOT RANDOMIZE] The single most important issue facing Illinois .......... 15%
   One of the most important issues facing our state........ 68%
   Not as important as other issues......................... 16%
   (DON'T KNOW)............................................. 1%

8. Using our grades of A, B, C, D and Fail, how would you grade Illinois public schools on [READ ITEM]? And what about...?

[DO NOT RANDOMIZE] A B C D F [DK]

   a. Preparing students with the skills they need to succeed after graduating ......................................................... 4% 23 36 18 14 4
   b. Meeting the social and emotional needs of students.......................... 5% 18 36 18 16 7
   c. Attracting and retaining the best educators .......................................................... 6% 21 35 19 14 6

9. People have different ideas about what Illinois schools should be preparing kids for. I am going to read some ideas about things Illinois school could be preparing kids for and I want you to tell me how important each one is to you, personally, on a scale of zero to ten where a zero means not a priority at all and ten means it is your top priority. You can choose any number from zero to ten.

[RANDOMIZE] TOTAL HIGH (8-10)

   a. To get a job after high school graduation .................. 44% 26 15 9 4 2 1 70%
   b. To get into and succeed in college.......................... 39% 27 15 11 5 2 1 65%
   c. To have the basics of a skilled trade.......................... 45% 27 16 7 3 1 <1 72%
   d. Having good morals and good character ................. 62% 17 8 5 4 2 1 79%
   e. To be a critical thinker .................................... 52% 27 9 6 3 2 1 79%
   f. To work together in groups and teams ....................... 38% 31 18 7 3 2 1 69%
   g. To have life skills like cooking, personal finance and nutrition........................................... 50% 27 11 8 3 2 <1 76%

10. Compared to when you were a student in school, would you say that school today is easier for students, harder or about the same?

   EASIER................................................... 28%
   HARDER.................................................. 46%
   STAY THE SAME..................................... 22%
   (DON'T KNOW)......................................... 4%

11. Would you encourage your child or another member of your family to begin a career as a public school teacher?

   YES ....................................................... 53%
   NO.......................................................... 42%
   (DON'T KNOW)......................................... 5%

12. Do you think funding for public schools in Illinois should increase, decrease or stay about the same?

   INCREASE............................................. 71%
   DECREASE............................................. 6%
   STAY THE SAME..................................... 20%
   (DON'T KNOW)......................................... 3%

13. According to the most recent information, $13,000 is being spent each year for each child attending public schools in Illinois. Do you think Illinois state government funding for public schools in Illinois should increase, decrease or stay about the same?

   INCREASE............................................. 62%
   DECREASE............................................. 7%
   STAY THE SAME..................................... 25%
   (DON'T KNOW)......................................... 6%
14. Do you think that public school teachers in your community are paid too little, too much or about right?

   TOO LITTLE........................................ 57%
   TOO MUCH........................................ 9
   ABOUT RIGHT...................................... 27
   (DON'T KNOW)...................................... 7

15. As you may know, teachers in Illinois do not pay into and therefore do not collect Social Security when they retire. Do you think that Illinois teachers should receive their full pension, see their pensions cut some or see their pensions eliminated?

   FULL PENSION................................. 75%
   CUT SOME....................................... 11
   ELIMINATED.................................... 6
   (DON'T KNOW)................................. 9

16. Who do you believe is best equipped to determine the education standards for children at your local public school?

   [RANDOMIZE]
   
   TEACHERS.......................................... 33%
   YOUR LOCAL SCHOOL DISTRICT.............. 26
   YOUR LOCAL SCHOOL ADMINISTRATORS...... 18
   THE STATE GOVERNMENT..................... 9
   THE FEDERAL GOVERNMENT................... 7
   (DON'T KNOW)................................. 6

17. Please say how important it is for each of these groups to have a strong voice in how public schools in Illinois are run. [READ ITEM] Is it very important, somewhat important, not very important or not important at all for them to have a strong voice in how public schools in Illinois are run?

   [RANDOMIZE]

<table>
<thead>
<tr>
<th></th>
<th>VERY IMP</th>
<th>SMWT IMP</th>
<th>NOT VERY</th>
<th>NOT AT ALL</th>
<th>[DK]</th>
<th>TOTAL IMP</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Parents</td>
<td>71%</td>
<td>25</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>96%</td>
</tr>
<tr>
<td>b. Students</td>
<td>46%</td>
<td>38</td>
<td>10</td>
<td>5</td>
<td>1</td>
<td>83%</td>
</tr>
<tr>
<td>c. Administrators</td>
<td>50%</td>
<td>37</td>
<td>7</td>
<td>4</td>
<td>2</td>
<td>87%</td>
</tr>
<tr>
<td>d. Teachers</td>
<td>84%</td>
<td>15</td>
<td>1</td>
<td>&lt;1</td>
<td>1</td>
<td>98%</td>
</tr>
<tr>
<td>e. The school board</td>
<td>49%</td>
<td>41</td>
<td>5</td>
<td>4</td>
<td>1</td>
<td>90%</td>
</tr>
<tr>
<td>f. Politicians</td>
<td>11%</td>
<td>24</td>
<td>25</td>
<td>39</td>
<td>2</td>
<td>35%</td>
</tr>
</tbody>
</table>

18. There have been a number of proposals to change the way public schools work in Illinois. Please tell me how important each one is to you, personally, on a scale of zero to ten where a zero means not a priority at all and ten means it is your top priority. You can choose any number from zero to ten.

   [RANDOMIZE]

<table>
<thead>
<tr>
<th>Proposal</th>
<th>10</th>
<th>8-9</th>
<th>6-7</th>
<th>5</th>
<th>2-4</th>
<th>0-1</th>
<th>[DK]</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Reduce class sizes</td>
<td>37%</td>
<td>25</td>
<td>13</td>
<td>12</td>
<td>6</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>b. Require students to take fewer standardized tests</td>
<td>22%</td>
<td>22</td>
<td>19</td>
<td>15</td>
<td>11</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>c. Mandate that public school systems offer driver’s education</td>
<td>40%</td>
<td>24</td>
<td>16</td>
<td>10</td>
<td>6</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>d. Require physical education in school every day for all grades</td>
<td>43%</td>
<td>23</td>
<td>15</td>
<td>11</td>
<td>4</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>e. Offer technical and vocational training in every high school</td>
<td>57%</td>
<td>25</td>
<td>12</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>f. Offer parent education classes to teach them about social and emotional development of school children</td>
<td>33%</td>
<td>25</td>
<td>18</td>
<td>9</td>
<td>7</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>g. Reduce the time spent taking and preparing for standardized tests</td>
<td>22%</td>
<td>22</td>
<td>18</td>
<td>14</td>
<td>11</td>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>h. Programs to help teachers understand the effects of trauma on their students</td>
<td>41%</td>
<td>26</td>
<td>16</td>
<td>8</td>
<td>5</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>i. Spending more money on technology to help long distance learning in rural schools in Illinois</td>
<td>31%</td>
<td>26</td>
<td>21</td>
<td>10</td>
<td>5</td>
<td>4</td>
<td>2</td>
</tr>
</tbody>
</table>

   TOTAL HIGH

   (8-10)
19. When it comes to picking a community for you to live in, would you say that having high quality public schools is:

[READ AND DO NOT RANDOMIZE]

The single most important factor: 18%
One of the most important factors: 65%
Not as important as other issues: 16%
(DON'T KNOW): 1%

[READ]: Now I’d like to ask a few questions for statistical purposes only.

100. SEX (OBSERVATION: DO NOT ASK)

MALE: 48%
FEMALE: 52%

101. What is your age? (RECORD IN PROPER CATEGORY) (READ CODES IF NECESSARY)

18-24: 11%
25-29: 6%
30-34: 12%
35-39: 6%
40-44: 6%
45-49: 4%
50-54: 11%
55-59: 10%
60-64: 13%
65-69: 6%
70+: 12%
(REFUSED): 2%

102. What is the last grade you completed in school?

SOME GRADE SCHOOL (1-8): 1%
SOME HIGH SCHOOL (9-11): 8%
GRADUATED HIGH SCHOOL: 22%
TECHNICAL/VOCATIONAL: 3%
SOME COLLEGE: 27%
GRADUATED COLLEGE: 23%
GRADUATE/PROFESSIONAL: 13%
(DON'T KNOW/REFUSED): 2%

103. Do you now, or have you ever had, a child living at home with you?

YES: 65%
NO: 34%
(DON'T KNOW/REFUSED): 2%

104. Which of the following is true for you [READ ITEM]?

[DO NOT RANDOMIZE]

a. I currently have a child who attends a public school: 22% 43 0
b. I had a child who attended public school: 46% 19 0
c. I currently have a child who attends a charter school: 1% 64 0
d. I had a child who attended charter school: 4% 61 <1
e. I currently have a child who attends a private or parochial school: 5% 60 0
f. I had a child who attended private or parochial school: 13% 52 0

105. Have you, or has anyone in your household, now or at some time in the past, worked in the Illinois PUBLIC schools, K through 12, as a teacher, principal or in another school job?

YES: 27%
NO: 72%
(DON'T KNOW/REFUSED): 1%

106. Are you registered to vote in Illinois?

YES: 89%
NO: 10%
DON'T KNOW: 2%
107. Even if you are not registered to vote, do you generally think of yourself – as a [RANDOMIZE] DEMOCRAT, an INDEPENDENT or a REPUBLICAN?

<table>
<thead>
<tr>
<th>Political Affiliation</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strong Democrat</td>
<td>21%</td>
</tr>
<tr>
<td>Weak Democrat</td>
<td>12%</td>
</tr>
<tr>
<td>Ind/Lean Democrat</td>
<td>13%</td>
</tr>
<tr>
<td>Independent</td>
<td>13%</td>
</tr>
<tr>
<td>Ind/Lean Republican</td>
<td>10%</td>
</tr>
<tr>
<td>Weak Republican</td>
<td>8%</td>
</tr>
<tr>
<td>Strong Republican</td>
<td>14%</td>
</tr>
<tr>
<td>(Don't Know)</td>
<td>9%</td>
</tr>
</tbody>
</table>

TOTAL WITH LEANS

- Democrat: 46%
- Independent: 22%
- Republican: 32%

TOTAL WITHOUT LEANS

- Democrat: 33%
- Independent: 46%
- Republican: 21%

110. To make sure we have a representative sample, could you please tell me your race? [IF NECESSARY] Well, most people consider themselves BLACK, WHITE, HISPANIC or ASIAN-AMERICAN.

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>14%</td>
</tr>
<tr>
<td>White</td>
<td>62%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>16%</td>
</tr>
<tr>
<td>Asian-American</td>
<td>4%</td>
</tr>
<tr>
<td>(Other)</td>
<td>2%</td>
</tr>
<tr>
<td>(Don't Know/Refused)</td>
<td>2%</td>
</tr>
</tbody>
</table>

112. Last question. Just for statistical purposes, in which of the following categories is your total household income? Just stop me when I read the right one.

<table>
<thead>
<tr>
<th>Income Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $15,000</td>
<td>6%</td>
</tr>
<tr>
<td>$15,000 – $34,999</td>
<td>11%</td>
</tr>
<tr>
<td>$35,000 – $49,999</td>
<td>15%</td>
</tr>
<tr>
<td>$50,000 – $74,999</td>
<td>19%</td>
</tr>
<tr>
<td>$75,000 – $99,999</td>
<td>11%</td>
</tr>
<tr>
<td>$100,000-$150,000</td>
<td>12%</td>
</tr>
<tr>
<td>More than $150,000</td>
<td>10%</td>
</tr>
<tr>
<td>(Don't Know/Refused)</td>
<td>16%</td>
</tr>
</tbody>
</table>

Thank you for taking the time to complete this interview.

Region

<table>
<thead>
<tr>
<th>Region</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>City of Chicago</td>
<td>22%</td>
</tr>
<tr>
<td>Rest of Cook County</td>
<td>19%</td>
</tr>
<tr>
<td>Collar Counties</td>
<td>18%</td>
</tr>
<tr>
<td>Rest of Chicago MM</td>
<td>9%</td>
</tr>
<tr>
<td>Downstate North</td>
<td>13%</td>
</tr>
<tr>
<td>Downstate South</td>
<td>19%</td>
</tr>
</tbody>
</table>