For more information please contact:

Tim Brinker  
Mentor Program Coordinator  
Phone: (630) 858-0652  
421 Hillside Ave.  
Glen Ellyn, IL 60137  
Email: tbrinker@aol.com

Paige Wexell  
IEA-Student Program Vice-Chair  
Phone: (309) 507-0874  
Email: pc-wexell@wiu.edu

Kim Riley  
Retired Program Paraprofessional  
Phone: (309) 662-5359  
Toll Free: (800) 755-0130  
Email: Kim.Riley@ieanea.org

Did you know that the Retired Mentor Program is on Facebook - IEA Retired Mentor Program and Twitter - IEARMP.
If you haven’t heard from them, please make a contact.

**Program goals**

Approximately one in five teachers leave the profession during the first three years of teaching. Members of both Student IEA and the IEA-Retired Program are concerned about these statistics and are dedicated to supporting the preprofessional to set the stage for success as a teacher through the following goals:

- To establish relationships between students and retired members across the state of Illinois.
- To provide student preprofessionals with a reliable source of new ideas and creative ways to teach students.

**Student IEA and the IEA-Retired Program**

Student IEA and the IEA-Retired Program have joined efforts to support new teachers with skills and techniques to become successful and effective IEA members.

College students entering the teaching profession have the chance to dialogue and to learn from highly qualified, experienced teachers.

**Just 15 minutes a month can make a difference**

Retired educator? Still have some great ideas and tips in your “bag of tricks”? Have time for a call or e-mail now and then? Then you need to consider signing up to be a mentor to a college education major. The IEA-Retired/Student Mentoring Program matches retired educators and students with similar interests and academic areas for the purpose of communication and support of the college student.

Phone, e-mail, or face-to-face conversations allow for a non-evaluative experienced educator to talk, share, and encourage someone just starting out in teaching. It gives the college student a safe place to vent frustrations, bounce off ideas, and ask for advice. If you don’t hear from your mentee for a while, it’s not uncommon. It’s easy for them to get bogged down with things and just keep plodding along or view communication as just one more thing to do, perhaps with less priority than that big test or project.