

Illinois Balanced and Restorative Justice

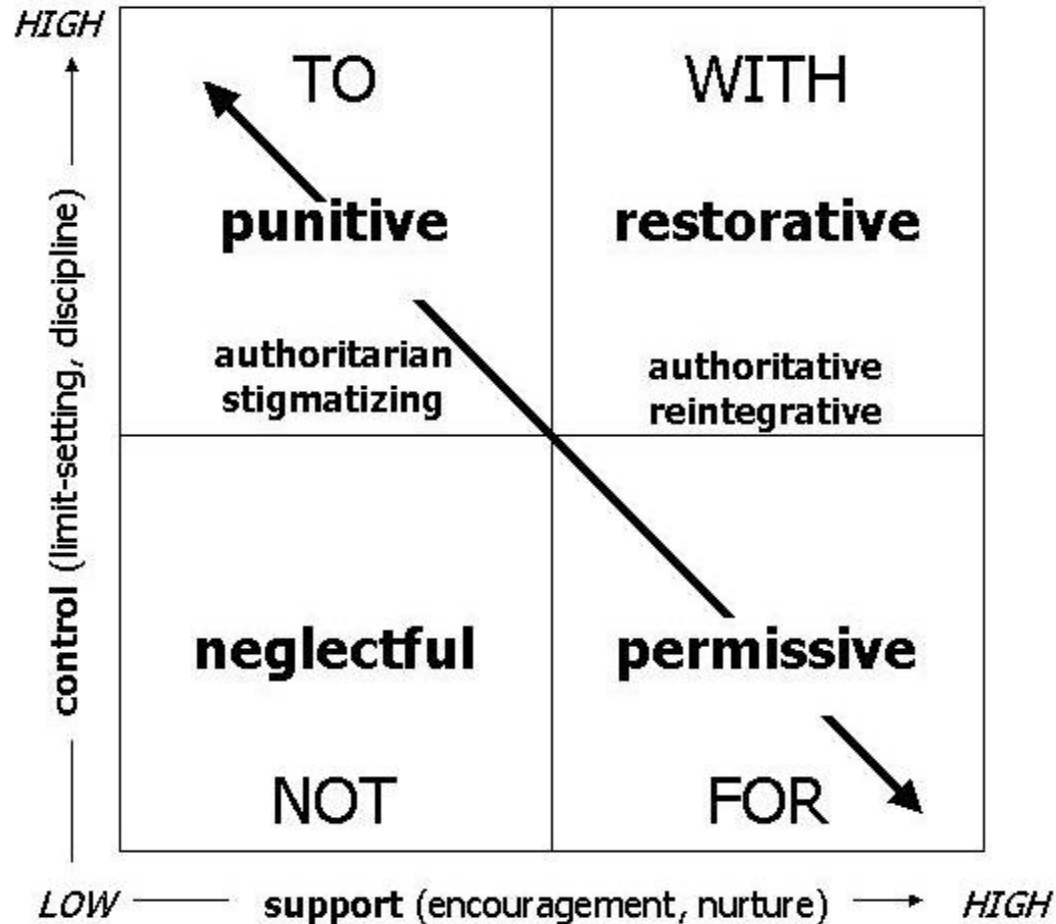
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**Restorative Practices
In
Schools**

2017

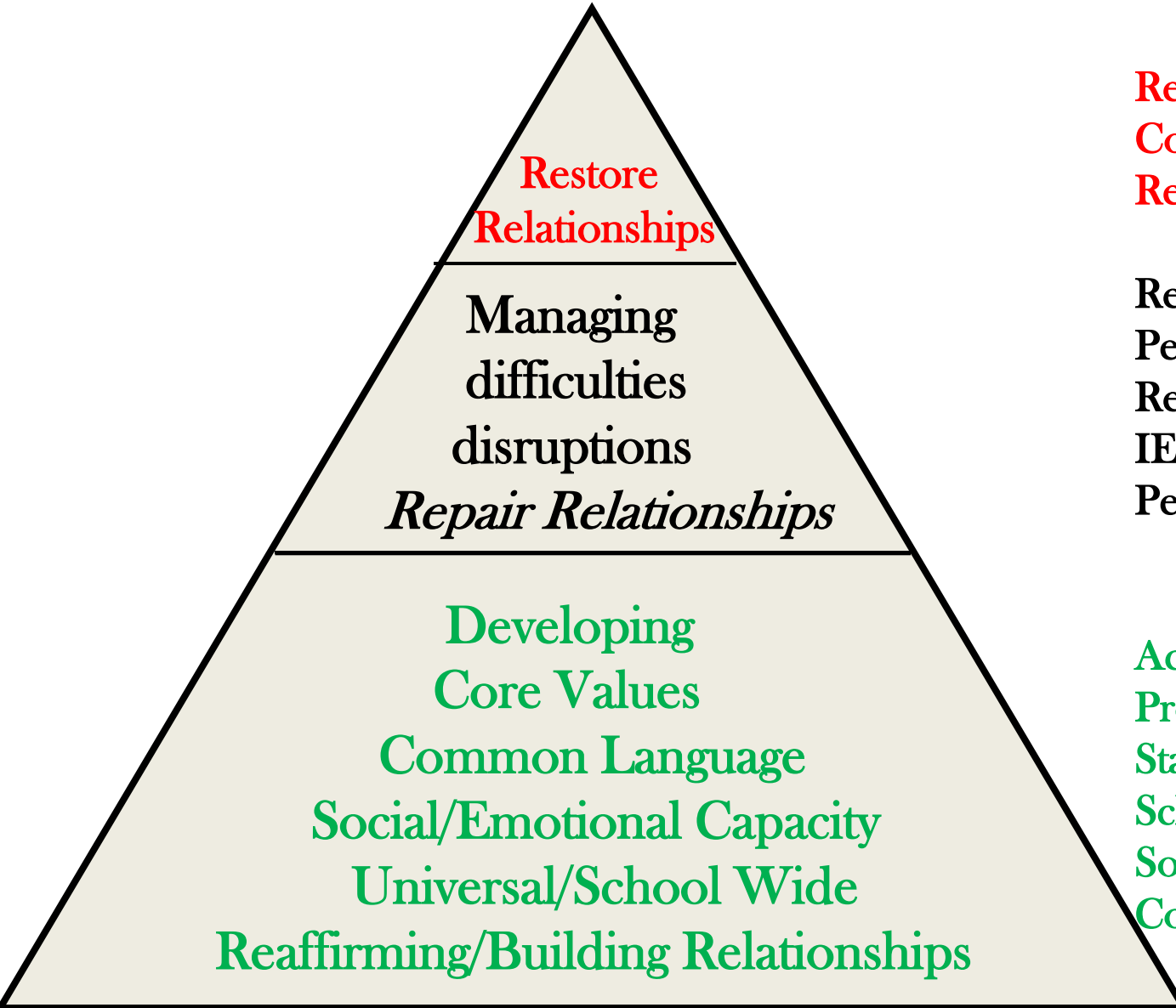


The Restorative Mindset Map





Whole School Approach



Restorative Conferencing
Conflict Circles
Re-Engaging Circle

Restorative Chat
Peer Conferencing
Responsive Circles
IEP Meetings
Peace/Care Rooms

Academic Circles
Pro-Active/Talking Circles
Staff Circles/Parent Circles
School Policies
Social Skills
Community Circles

Tier I Practices - Circles

Universal

- Relationship/Community Building
- Pro-Active
- Staff
- Parent
- Healing
- Community
- Academic/Curriculum



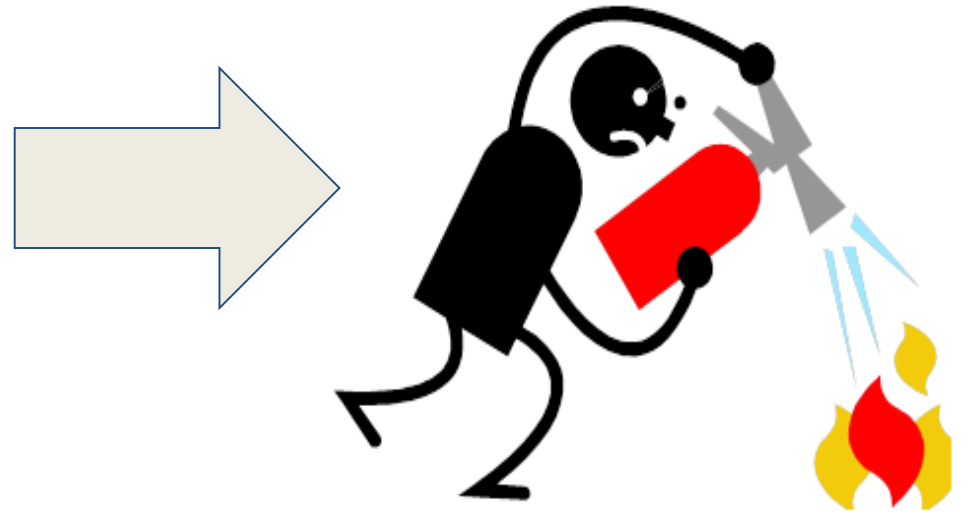
“Prevention is the Best Medicine”

Proactive Practices Reduce and Prevent Harm

Tier II & III

Responsive Practices Repair the Harm

- Responsive Circles
- Problem Solving Circles
- Conferencing
- Restorative Chats
- Reflection forms
- Conflict Circles
- Re-entry Circles



Punitive Discipline vs Restorative Discipline

Punitive Discipline

- Misbehavior is breaking the rules.
- Student is accountable only to the school authorities.
- Accountability is equated with punishment, usually exclusion.
- Those harmed are peripheral to the process.
- Students are defined by their deficits (the misbehavior).

Restorative Discipline

- Misbehavior is a violation of people and relationships.
- Student is accountable to those harmed and the community.
- Accountability is defined as taking responsibility and repairing the harm.
- Those harmed play a key role in response to wrongdoing.
- Students have the capacity to take responsibility and change their behavior.



Accountability

When a student breaks a rule, they create an obligation to those they have harmed and their community.

Competency Development

Students who misbehave should learn something from the situation and choices they have made.

Community Safety:

There is a responsibility to contribute to the safety of the community by assisting youth in changing their behavior, not simply to punish them.



Traditional Justice

What *law* was broken?

Who did it?

How will we *punish* them?

Restorative Justice

What *harm* was done?

How can the harm be *repaired*?

Who is *responsible*?

Restorative Questions

What was your role in what happened?

What were you thinking at the time?

What have you thought about since?

Who do you think has been affected? How?

What do you need to do to make things as right as possible?

How can we make sure this doesn't happen again?

What support do you need?

Illinois Related Initiatives working together in Multi-Tiered Systems of Support Framework

Positive Behavioral Interventions and Supports (PBIS) & Response to Intervention (RTI)

Mental Health

Social Emotional Learning

Restorative Justice Practices

Tier 3: Intensive

- Wraparound
- Complex FBA/BIP
- Individual planning

- Crisis counseling
- Individual support teams/plans
- Psychiatric care

- Individual social skills instruction

- Formal conferencing
- Community conferencing
- Circles (Conflict, Reintegration, etc.)

Tier 2: Strategic

- Brief FBA/BIP
- Check-in/out
- Check/Connect
- Social academic instructional groups

- Group counseling/support groups
- Staff & family
- Coordinated referral process/progress monitoring

- Targeted social skills instruction

- Peer Conferencing
- Formal Conferencing
- Problem-solving circles

Tier 1: Universal

- School-wide behavior expectations
- Acknowledge positive behaviors
- Data-based planning

- Mental Health screening
- Prevention/Wellness promotion

- SEL curriculum
- School climate assessment

- Classroom Circles (i.e. sharing, community building, etc)
- Restorative chats

Why Restorative Practices in Schools?

Data shows:

- Increased attendance
- Improved school climate
- Improved relationships between students, students & staff and among staff
- Improved social-emotional learning
- Decreased discipline referrals, suspensions and expulsions
- Reduced recidivism

Implementation Model

- **Introduce** the restorative approach to administration.
- Get **buy in** and **commitment** from decision makers.
- Develop and train **leadership team**, restorative practices **coordinator**.
- Train **all staff** in RJ philosophy and practices as appropriate.
- Ensure all **parents and students** receive an overview of restorative practices and information on how the school will be utilizing them.
- Train a group of parent leaders (ex. pto).
- Introduce restorative practices in **all settings**.
- Develop a team trained in Conflict Circles/Conferencing to **respond to serious incidents**.
- Develop **school-wide policy** and procedures.
- **Collaborate** with community organizations.
- **Evaluate** the initiative.
- **Ongoing coaching** and fine-tuning based on evaluation.
- **Train the Trainer**



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