

# RtI – Response to Intervention

## Related Acronyms

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**BIP – Behavior Intervention Plan** – An intervention plan developed to address a student’s behavior problems.

**CBM - Curriculum Based Measurement** – A standardized procedure of tracking and recording student progress in a specific area, using brief and simple tests called “probes”.

**CST** – Child Study Team

**DI – Differentiated Instruction**- An approach to more effectively address the needs of a wide range of learners by providing “multiple pathways” in the teaching and learning process.

**ELL – English Language Learners** – Person who is in the process of acquiring English and has a first language other than English.

**FBA - Functional Behavioral Assessment** – A problem-solving process to address a student’s behavior which identifies the cause or function of the behavior before developing a planned intervention which must be either reviewed or conducted, following a disciplinary change of placement to develop a Behavior Intervention Plan (BIP).

**IEE – Independent Educational Evaluation** – An evaluation conducted by a qualified examiner not employed by the public school responsible for the education of the student in question.

**IEP –Individual Education Program** – A written plan required for an SWD identified under IDEA, updated annually, and developed, reviewed and revised by a team of qualified staff working with the student also known as Student Services Team (SST) or Teacher Assistance Team (TAT).

**IST – Instructional Support Team** – A multi-disciplinary team of school professionals which meet on a regular basis to address teachers’ concerns about struggling students and to help design intervention plans.

**LRE – Least Restrictive Environment** –Students with Disabilities (SWD) are entitled to an education in the LRE appropriate for their needs.

**MI – Multiple Intelligences**- The several independent forms of human intelligence that exist, according to one psychological theory, including verbal, quantitative, spatial, musical, kinesthetic, interpersonal, and intrapersonal intelligence.

**NCLB – No Child Left Behind** – Also known as the Elementary and Secondary Education Act, mandates that all students have a fair, equal and significant opportunity to obtain a high-quality education and reach a minimum proficiency on state academic standards and assessments.

**PBIS – Positive Behavior Intervention Strategies** -A systemic approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success.

**RtI – Response to Intervention** – A multi-tiered, general education initiative for struggling learners that provides individualized, systematic, research-based instructional interventions that are monitored through on-going data collection and analysis and modified, as needed, to address the lack of adequate progress. Initially developed for struggling readers, RtI principles have been extended to other areas of math, writing and behavioral problems.

**SWD – Students with Disabilities** – A learning disability is a disorder in one or more of the basic psychological processes involved in understanding or in using spoken or written language, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell or to do mathematical calculations.

**UDL – Universal Design for Learning** – Provides a framework for accessibility which supports the development of adjustable materials, varied instructional approaches, and relevant assessment methods.